

## **ETF Study Day on EDUC8**

Within Flemish community, provincial and urban education, there is currently a strong movement towards more (and mandatory) attention to inter-faith competencies in the philosophical subjects. Pupils are challenged to build their own philosophical identity in dialogue with other ideologies. This also sets teachers new challenges of all kinds. It calls for reorganizing challenges within one's own worldview with attention to the view of the other, it calls for good knowledge of other philosophical traditions, and it calls for strengthening competencies to facilitate open conversation and honest-constructive dialogue.

ETF organized a study day that gives attention to these developments and proposed EDUC8 project results as optimum educational material in this direction. The emphasis was on the fact that EDUC8 offers concrete tools to deal with the three challenges mentioned, with special attention to the problems of polarization and (religiously inspired) violence. The workshop part of the study day also focused on these issues on a case-by-case basis and provided teachers with direct input for their classes in secondary schools.

Within context of the study day, an exhibition of all EDUC8 textbooks was made and at the end of the day the participants were offered Shallow Module textbooks in print. The program of the study day which was held on 16 October 2021 can be found below:

### **Morning**

Jos de Kock - rector ETF Leuven

Thematic introduction to the study day - religion and polarization

Didier Pollefeyt - full professor KU Leuven

"Interfaith dialogue based on self-identity: religious pedagogical reflections"

Samuël Velinga - Project Officer EDUC8

"EDUC8: educate to build resistance"

Jelle Creemers - senior lecturer ETF Leuven

"The interlocutors in the interfaith conversation: an introduction"

Philip Quarles of Ufford

"The interfaith conversation: experiences with EDUC8"

### **Afternoon: Thematic sessions (2x each, choice)**

Jelle Creemers

"The Teacher Training Guide: techniques for interfaith conversation"

Brahim Bouzarif - CIRRA

"Speaking about religious extremism with Muslim students"

Samuël Velinga

"EDUC8: Protestant Deep Modules"

Ben van Acker

["Stress and religious/ethics education"]

[Judith Hermans

"EDUC8: Orthodox Deep Modules"]

[Koert van Bekkum

"Violence in the Old Testament"]

[Kobus Kok

"Insiders and Outsiders in the NT"]